

Fluency

- Do not stop at every error. If a word makes no difference to the meaning (eg house/home) ignore it.
- Tell them unfamiliar "red" or tricky words which cannot be sounded out eg said, me.
- Model how to read by reading a page or sharing a page. Encourage expression and intonation and making reading "sound good".

Praise!

- Praise all efforts.
- Make praise specific, eg "I liked the way you sounded that word out", or "Well done for having another look at that word", or "That sounded really good".

Read, Read, Read!

- Continue to read stories to your child, to help develop a love of books and stories.
- Encourage children to look at print around them. See if they can recognise shapes, letters and words in signs, packages, shops and restaurants.
- Make sure children see you reading!



Above all, make reading a fun and enjoyable activity that your child wants to do!

Reading with your child



A guide to helping your child to learn to read.

Plaistow and Kirdford Primary School

Getting Started

- Plan a quality, quiet time to read together.
- Little and often! A good ten minutes every day is better than a difficult half hour once week.
- Be positive! Praise, help and encourage your child, so that he/she always feels that their reading has been a successful activity.

Book Introduction

- Look at the front cover. Discuss what the book might be about.
- Read the title together.
- Point out the author and illustrator's names.

Encourage early reading behaviours

- Reading from left to right.
- Matching the written word with the spoken word (using finger to point).
- Using picture cues.
- Using initial letters.



Pause, prompt, praise!

- If your child gets stuck on a word, PAUSE! Allow them time to have a go themselves.
- After a short pause, PROMPT them.
- After all attempts, PRAISE their efforts.

Encourage different strategies

- Sounding the word out.
- Using the pictures.
- Reading on and seeing what would make sense.
- Breaking the word into chunks eg hos/pit/al .
- Thinking of another word that looks similar eg all/tall, night/light.

Useful prompts

- Try that again.
- What's the first sound?
- Sound it out.
- Does it look right?
- Does it sound right?
- Does it make sense?
- Does it look like another word you know?
- Put the words together to make it sound like talking.

During and after reading

- Talk with your child about the book.
- Ask them: Do they like it? What has happened so far? What do they think will happen next? How did...? Would they like to.....? How did the characters feel?
- Talk about the pictures. Pictures help children to understand the words.

